

## ENT SURGICAL CONSULTANTS

### HEARING AND SPEECH QUESTIONNAIRE IN CHILDREN (12/05)

Name \_\_\_\_\_ Date \_\_\_\_\_

The following checklist will assist in determining whether or not your child might have a hearing loss. Please read each item carefully and check *only* those factors that apply to you, your family or your child.

#### **During Pregnancy**

- Mother had measles, German measles, syphilis, toxoplasmosis, a viral infection or flu
- Mother drank alcoholic beverages

#### **My Newborn (Birth to 28 days old)**

- Weighed less than 3.5 pounds at birth
- Has an unusual appearance of the face or ears
- Was jaundiced (yellow skin) at birth
- Had an exchange blood transfusion at birth
- Was in neonatal intensive care unit (NICU) for more than five days
- Received an antibiotic medication given through a needle in a vein
- Had meningitis
- Persistent fetal circulation

#### **My family**

- Has one or more individuals with a permanent or progressive hearing loss that was present or developed early in life

#### **My infant (29 days to 2 years old)**

- Received an antibiotic medication given through a needle in a vein
- Had meningitis
- Has a neurological disorder
- Had a serious injury with a skull fracture with or without bleeding from the ear
- Has recurring ear infections with fluid in ears for more than three months

#### **Other**

- Kidney problems (patient or family member)
- Eye problems
- Mumps

#### **Newborn (Birth to 6 Months)**

- Does not startle, move, cry, or react in any way to unexpected loud noises
- Does not awaken to loud noises
- Does not freely imitate sounds
- Cannot be soothed by voice alone
- Does not turn his/her head in the direction of my voice

#### **Young Infant (6 through 12 Months)**

- Does not point to familiar persons or objects when asked
- Does not babble or babbling has stopped
- By 12 months is not understanding simple phrases such as "wave by-bye," "clap hands" by listening alone

#### **My Infant (13 months through 2 years)**

- Does not accurately turn in the direction of a soft voice on the first call
- Is not alert to environmental sounds
- Does not respond on first call
- Does not respond to sound or does not locate where sound is coming from
- Does not begin to imitate and use simple words for familiar people and things around the home
- Does not sound like or use speech like other children of similar age
- Does not listen to TV at a normal volume
- Does not show consistent growth in the understanding and use of words to communicate